



KUWAIT NATIONAL ENGLISH SCHOOL

مدرسة الكويت الوطنية الإنجليزية

A British International School

The KNES Gazette



A celebration of our diversity

In this Edition, we celebrate our belief in Tolerance of all people irrespective of race, gender or religion. We also have outstanding articles, stories, poems, cartoons etc.

**November
2023**

Editorial

The need for Tolerance in our world today

In our world marked by technological advancements, globalization, and interconnectedness, it is still shocking that intolerance based on race and ethnicity still persists. The importance of tolerance of all races in our world today cannot be overstated. It is not merely a noble ideal; it is an imperative for the progress, peace, and prosperity of our global community.

At **KNES**, we know that one of the fundamental principles that define human experience is diversity. Our planet is a tapestry of cultures, languages, and ethnicities, each contributing unique perspectives, traditions, and innovations to the collective human story. Tolerance and appreciation of each other's uniqueness should be the glue that holds us together, allowing us to appreciate the beauty of our differences and work together for a better future.

First and foremost, tolerance is a matter of basic human rights. Every individual, regardless of their race or ethnicity, deserves the right to live free from discrimination, prejudice, and bigotry. Tolerance ensures that these rights are not just protected but celebrated. It is the foundation upon which we build societies where people can flourish, pursue their dreams, and contribute to their communities without fear of discrimination or violence.

Moreover, tolerance fosters social cohesion and harmony. When people of all races and backgrounds feel respected and included, it creates a sense of belonging and unity. This, in turn, leads to stronger communities and a more peaceful society. By embracing diversity and promoting tolerance, we can break down the barriers that divide us and build bridges that unite us, making our world a more harmonious and prosperous place to live in.

Tolerance is not about suppressing our differences but rather celebrating them. It encourages dialogue and the exchange of ideas, allowing us to learn from one another and grow as global citizens. When we understand and respect the diverse backgrounds of our fellow human beings, it helps dispel myths and stereotypes that often fuel hatred and discrimination.

Furthermore, the importance of tolerance goes beyond the individual and societal levels; it has a significant impact on international relations and global peace. History is full of examples of conflicts rooted in racial and ethnic tensions, often with devastating consequences. By promoting tolerance, we can build bridges of understanding between nations and reduce the likelihood of destructive conflicts.

At **Kuwait National English School**, we teach the virtues of tolerance to our pupils from the onset - catch them young as the saying goes! We pride ourselves at having developed a school where we proudly acknowledge and accept diversity in race and religion, as a strength towards fostering our world view of "love and unity in diversity" Our Board and Senior Leadership Team, lead by example and this has cascaded down to the teachers and our pupils. Everyone has a duty to disseminate this message until we achieve a world filled with love and tolerance.

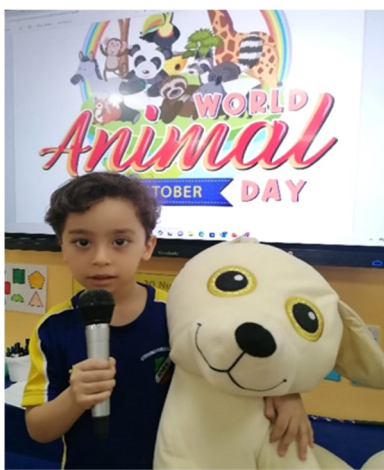
Thank you for joining us in this crusade. Please sit back and enjoy this exciting edition!

Michael Bardi

EYFS

Early Years Foundation Stage World Animal Day – 4th October

EYFS celebrated World Animal Day on the 4th of October. They learned how to respect animals and take care of animals. Each student brought their favourite toy animal to school for an active day of learning.



EYFS

Early Years Foundation Stage Monster Phonics Day – 17th October



EYFS participated in Monster Phonics Day on the 17th of October. This is our first year using the Monster Phonics Programme and we can already see the progress the children have made. The programme is interactive, meaningful, and highly engaging.

EYFS

Early Years Foundation Stage Outdoor Learning



Outdoor learning is a key part of the EYFS framework – it helps ensure positive intellectual, emotional, and social development.



EYFS

Early Years Foundation Stage Reading



EYFS

Early Years Foundation Stage Share Bear

Wednesday 2/11/2023

This is my new best friend. On Thursday we went to the playing area in "Pakiko" with my sister and brother.

After that we went to the scientific center to see the animals and ride the scooter together.

Yazan Abdelattay

Teddy's Memories with Lina

I spent an amazing weekend with my new friend Lina Farag. I met all her family.

I really loved my time with Lina because she takes care of me and did a lot of activities with me.

Thursday 18 October: I read "Bob Dog" story with Lina & learn new words.

Friday 19 October: Lina and I went to the beach and played in the sand.

Saturday 20 October: I went to swimming pool with Lina & her sister.

Sunday 21 October: I and Lina went to the beach and played in the sand.

Monday 22 October: I and Lina went to the beach and played in the sand.

Tuesday 23 October: I and Lina went to the beach and played in the sand.

Wednesday 24 October: I and Lina went to the beach and played in the sand.

Thursday 25 October: I and Lina went to the beach and played in the sand.

Friday 26 October: I and Lina went to the beach and played in the sand.

Saturday 27 October: I and Lina went to the beach and played in the sand.

Sunday 28 October: I and Lina went to the beach and played in the sand.

Monday 29 October: I and Lina went to the beach and played in the sand.

Tuesday 30 October: I and Lina went to the beach and played in the sand.

Wednesday 31 October: I and Lina went to the beach and played in the sand.

On Saturday, Me and my friend Teddy were getting ready to go to Yasmin's Birthday party.

Me and Teddy went to the birthday and we met all our friends.

Tara, me and teddy went to play on the fun. We swam all the way around the playground.

Lina Farag

Every week, our star of the week takes home the 'Share Bear' for a weekend of fun. Take a look at some of the fun activities Share Bear has been up to so far!

Tuesday 3.10.2023

I had my lunch with the teddy bear!

I had completed my home work with my teddy bear!

Zahra Sunny

I'm brushing my hair, then I brushed my friend Share Bear to come with me and my family picnic.

I'm riding the train with my friend Share Bear. We're playing all together, singing, climbing and kumbe.

I'm reading my favorite book 'Peek-A-Boo Numbers' to my friend Share Bear with my brother.

I'm playing with him and feed him healthy food at morning.

I took a souvenir photo with him before sleeping.

Really I will miss you alot my teddy bear.

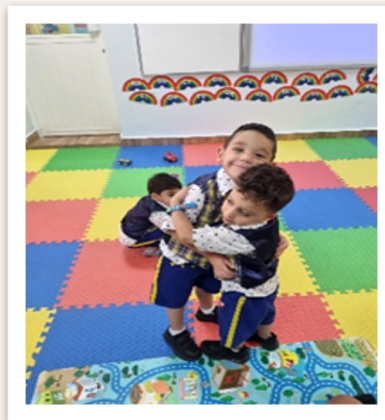
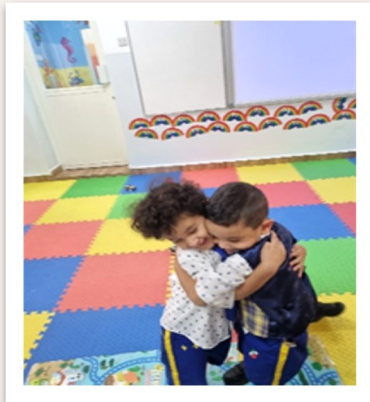
EYFS

Early Years Foundation Stage Preschool

Friendship in preschool is an important aspect of early childhood development. It helps children develop social skills, empathy, and emotional intelligence.

Preschoolers often start forming friendships based on shared interests or proximity. They enjoy playing together, sharing toys, and engaging in group activities.

These early friendships teach them valuable lessons about cooperation, conflict resolution, and how to navigate social interactions.



In preschool, we learn to treat everyone with care, to embrace diversity and to be fair.

We understand that everyone is unique, and the differences are what make us complete.

EYFS

Early Years Foundation Stage KG



KG students have been reading stories that celebrate the differences between people.

We are the same because we have curly hair and are called Younes.

I am taller than Yasmine, but we still love each other.



We are the same because we are both boys

Zahraa and I are friends – she is blonde and I have black hair.



EYFS

Early Years Foundation Stage



In Reception, we discussed our differences and similarities. We were able to describe our differences and understand that these make us unique.



'I have dark skin and curly hair.'
Yousef Shtail



We are different because Lina wears glasses and I don't'.



'We are both girls, but our hair is different.'
Aeshah and Layan

To celebrate our differences, we created a class portrait



PRIMARY - Year 1



1A Practicing for their peace assembly.



Year 1b had so much fun matching the cubes to the numbers



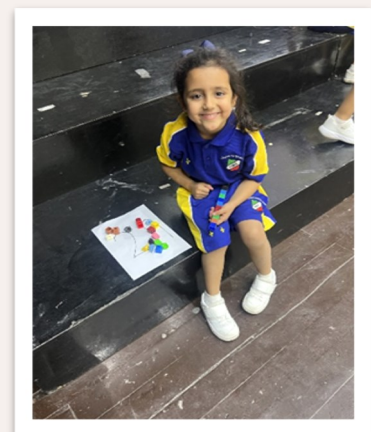
1A unstoppable with their number bonds.



1C found the matching number bonds and recited the number bonds.



At the end of our math's activity year 1b enjoyed taking part in a maths musical activity



PRIMARY – Year 2

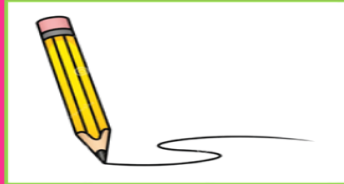


The process and the final product

YEAR 2B PREPARING AND PRESENTING THEIR POSTERS



PRIMARY - Year 3



**Children must be
taught how to think,
not what to think.**



**EDUCATION IS ONE
THING NO ONE CAN
TAKE AWAY FROM YOU.**

-Elin Nordegren



PRIMARY – Year 4



Year 4 visited the Lego world, and they had the opportunity to build their own structures.



Year 4 celebrated word teachers' day.

Year 4 were learning how to write detailed instructions using prepositions, adverbs, adjectives and many more grammar skills on how to brush your



Year 4 conducted a digestive system demonstration so they could understand how and why our organs do the certain functions they are designed to do.

Year 4 also had a TT Rockstars competition .



PRIMARY – Year 5



5A



This year we are focusing on South America in Geography and Art. And our favorite activity is creating South American Art.



On September 27, we had fun celebrating our National Fitness Day



5B



On 3 October we had a field trip to the Lego Show in Mishref



We are doing this experiment to see if the salt or sugar solution will be reversible or irreversible.



PRIMARY – Year 6



Class 6A- The children of 6A (in green bibs) enjoyed Fitness Day where they had the opportunity to compete against other Year 6 classes.



They took part in basketball, football and bench ball. Although they had a great time, there was some fierce competitiveness on display which brought out brilliant performances.



My little trouble maker
 My pet cat, name is Caramel
 He is naughty, but I love him very well
 He is sugary color like candy
 when im bored, he comes in handy
 Active, playful and sweet
 he has no limit to eat
 We first found him as a kitten
 hungry scared as a chicken
 We took him home and gave him love
 and he started doing all of the above
 We care for him and so does the vet
 his I assure you! and I bet
 One year passed and more to come
 I love him more, little and sweet
 He scratches, bites and runs
 this is his way of having fun
 Bringing him home i don't regret
 more trouble, more fun not finished yet
 Amira, Y.6C



Class 6B- We had a tremendous time on our trip to the Lego fair. Children were inspired by the amazing figures and had a go at making some figures themselves. We also had a fantastic science transition activity with secondary. Children learnt how to use a Bunsen burner for the first time and found it fascinating. They were able to test various solids and watch the flame change different colours. The activity captivated students and made them super excited for science



Class 6C- The children in 6C celebrated Poetry Day by writing some wonderful poems. We used Thesauruses and our imagination to come up with various ideas and vocabulary. Then, we took inspiration from famous poems and then began writing our own. Writing poetry provided a fun experience for all the students and they cannot wait to explore more about poetry during the

PRIMARY – Year 6 cont'd

Lost in IKEA

In the expansive world of IKEA's showroom, I found myself engulfed in identical aisles of furniture. The once inviting minimalism now felt like an unsettling maze. As I strolled through displaying of cozy living rooms and modern kitchens, an uneasy feeling settled in my stomach. The overhead lights flickered intermittently casting shadows that seemed to dance with a life of its own.

Time lost its meaning as I attempted to follow the arrows pointing towards the exit. Each turn led to another showroom and the sense of déjà vu intensified. The distant chatter of shoppers faded into an eerie silence. My footsteps echoed, creating an unnerving symphony of solitude. A chill ran down my spine and I couldn't shake the feeling of being watched.

Panicking, I quickened my pace, turning corners with a mix of desperation and fear. The once-familiar displays morphed into a disorienting blend of colors and shapes. A creeping suspicion whispered that I might never find my way out.

Exhausted and disheartened, I stumbled upon an isolated section of the showroom. The shelves here were covered in dust, and a dim light barely illuminating the path ahead. I felt shivered down my spine as an unsettling realization dawned: this part of IKEA seemed forgotten.

As I pressed on, determined to escape the labyrinth, a distant noise broke the silence, faint but still hearable. It was a sound of footsteps, my heart raced as I followed the sound hoping to encounter another lost soul or even better, an employee.

Writer by Ahmad Fayruz GC

DAYS OF HORROR!

Days of Horror

One dispicable night a girl called Lucy was walking down the street at 3:00 AM all alone to go to favrouite sushi bar... Who doesn't like sushi! When she spotted a weird brown-eyed man clutching behind her. She decided to take some slight turns, but he still followed! Little does the brown eyed weird man know that she had a safety necklace to send her location to her friends and she has a little secret, guess... She's a police!

The next day she was having breakfast, when she heard a squeaky noise she saw the camera moving when she doesn't even know how to work it herself! She started to get frigtend with butterflies in her stomach, she now remembers the creep she saw yesterday. The whole evening she thought about the man she saw down the street the other day when she realised how much trouble she could be in! That same day she started hearing deep, scary voices, but she gives alone! Oh NO she hid under her snugly blanket and no words ank kept hearing the spooky noise get closer and deeper, closer and deeper!... Ah h h h!...

Lucy strater breathing heavily, phew it was just a steam!

(Next week) Lucy can't stop thinking of the horror incident. What gonna happen, oh no, I don't what iam gonna do! She decided to build up courage, be brave and go back, she needs to figure it out! Lucy soon sees the man she is shaking she looked back and vanished with no last words.

Nobody saw her ever again!

by: Darine Radwan

PRIMARY — Year 6 cont'd

James and the mysterious robber

James Role is a bank manager in Little Rock, Alabama. It's the only bank in the small town and it hasn't been robbed since the 1800's. James is the first one there and the last one to leave.

It was Friday the 13th of October 1999 and James was on his way to the bank. While he told himself "Friday the 13th isn't real" over and over again. It was about 9:30 AM when James in the banks parking lot. James was at the front door when he thought he saw something. "What was that?" he said. He slowly snuck into the bank and he thought he saw it behind his desk. So he slowly crept closer to where he last saw it, "William!" he said "Oh James you startled me" said William "Why are you here so early?" said James "I realised I forgot my coat here and the door was unlocked" "Wait the door was unlocked?" "Yes!" said William "How dumb of me" said James.

It was about 10:00 AM when a man, dressed in a suit, walked in to the bank. The mysterious man walked up to the front desk then he suddenly shouted "Everybody on the ground now!" while he pulled out an MP5 and shot James in the chest. "James!" "James!" said William. As James started to bleed out William called the ambulance but it was too late.

Hussain Alqallof GC

The physcho

"Hey Steve! We really should've brought our camping equipment" Jake said. "Relax, here's an abandoned mansion not too far from here. We can stay the night there." Steve said "Whatever, as long as there is a bed and heat I'm cool with it." Carla said.

"We finally made it!" Steve said, "Okay, but why are the lights on and why isn't there any dust?" Jake said. Suddenly, they heard metal screeching against the floor. Then, they saw a psychotic man with a butcher's attire and a creepy worn mask rushing towards them with an axe.

Immediately, the man tried to grab them. "Run," Steve said. Steve was the only one who got away while the door was locked and he knew the man was getting close. So, he hid in a closet until he could hear his footsteps getting farther and farther. He exited the closet and gave a sigh of relief. He noticed a door at the end of a hallway with seven locks. "This must be where my friends are but where are the keys?" Steve said...

Done by Kareem El Sayed

Secondary Department

Poems, Articles, Historical facts and Cartoons celebrating our differences and advocating tolerance of all people.

Racism is Abhorrent

There is an innate link between racism and migrants. Migration of refugees is directly caused by racism. Racial prejudice and ethnic violence force hundreds of thousands of people—like the blacks and Cubans in the United States, the Kurds in Turkey, the Tamils in Sri Lanka — to flee their homes every year.

Therefore, it is imperative that prejudice against migrants, refugees, and asylum seekers be brought to light across Middle east, Europe and beyond.

Asylum seekers, refugees, and migrants have been more and more the objects of racial harassment and attacks across Western Europe. A year ago, Germany was rocked by a wave of racist violence against immigrants. Also, people who escape prejudice and ethnic savagery habitually face a threatening gathering in their nations of shelter. Resistance to exiles is filling in customarily liberal evacuee facilitating nations, for example, Guinea, Pakistan and Iran, which are beginning to close their ways to displaced people, guaranteeing that they are overburdened with their own concerns and exhausted following quite a while of protecting large number of outcasts with minimal worldwide help.

Additionally, prejudice makes it difficult to resolve situations involving displaced people. Many times, evacuees who were forced to flee their own countries due to their racial or ethnic background are unable to return.

More work needs to be done to address the racial discrimination and brutality that force people to from their homes in the first place, and countries in Africa, Asia, and the Middle East should receive more attention as they house the majority of the world's misfits.

Legislators and the media have a duty to refrain from portraying evacuees and transients in a harsh and derogatory manner, as this feeds popular opposition and contributes to the rise in bigoted violence. States should protect the liberties of refugees, asylum seekers, and marginalised people and do their utmost efforts that human lives are kept intact and live with dignity.

Mohammed El Sayed 11A

Secondary Department

Racial Inequality

It seems clear that inequality is continuously spreading through social media and real-life situations. The ideology of inequality is dividing people into certain groups based on their race, ethnicity, beliefs, religion etc. It's a type of prejudice and an informal institution that can come from an individual, a group of people or a community. Examples of general inequality; sexism, feminism, Fascism etc. To understand the meaning of the word "racism" we must know how it all started, how it is developing and what are people's assumptions about it.

As mentioned, Racism started to occur and begun to affect people widely through social media and real-life situations during the 2000s. However, this doesn't mean that it wasn't experienced before. One of the most famous examples that recently happened was in the year of 2020, one of the biggest groundswells of support across the world inferring to racism happened May 25th after the death of George Floyd. Mr.Floyd died after being handcuffed and pinned to the ground under the knee of Mr. Derek Chauvin for more than 10 minutes. The disturbing action created large protests against police brutality and systemic racism in Minneapolis (the city where he was killed) and moreover across the United States in the months that followed that event.

People were protesting for racial justice and civil rights protection. This clearly indicates that Inequalities are spreading around rapidly, and protest should occur to end all inequalities.

As a global citizen, we should prevent all telecommunications that allow any type of discrimination to happen, and we should all protest against racial inequalities and all types of inequalities according to real-life situations. Most importantly, people shouldn't be getting killed harshly for their own rights.

Bailasan Al-Taleb 10B



The old Man

In the year 1999, in the city of London. Rests an old forgotten soul, who has lived the past 40 years of their life in this city. An 80-year-old man. However, he suffers from a disease that slowly rends that information from his mind. Leaving a blank slate. This is called Alzheimer.

The old man was about to make breakfast and notices post-it notes reminding him he ran out of coffee beans. He rips them up as pride fills his heart, a part of him still thinks he is fine. He doesn't want to bother his daughter to go so he leaves his home to the grocery store.

The world around him seems too vibrant and filled with colour, it's been a while since he left his home. The memories he made as a kid in these streets fill his mind. He begins to reminisce about the places he passes as it reminds him of his childhood. Like when he and his friends raced on bikes from one end of the street.

After remembering these memories, he arrives at Tesco supermarket and begins to search for coffee but as he walks between the aisles the labels begin to blur. His mind telling him he is not where he is meant to be. The old man rushes out, trying to recall his steps, but he cannot. Eventually, the man sits down not knowing where he is, or even why he was there. However, the man hears a familiar voice; his daughter has found him and says she's been worried sick. She helps her father remember why he left and helps him home.

Whenever the old man begins to lose himself, he makes sure he has a couple of post-it notes on hand.

Omar Dhahi – 11A

Secondary Department

JEFF AND KEIKO

It's 6pm, 12th December 2018. Keiko is walking back home after a draining class of physics, but He did not know that Jeff was following him. Keiko stopped at a café, entered, and ordered his favorite white mocha; he took his time drinking it when he was done, he left the café, and the first step he took he quaked. He had a strange feeling of blood lust around his surroundings, but he decided to ignore it and keep going; he started feeling off and saw an alleyway to vomit at but he started feeling heavily fatigued and then doosh! Keiko passed out.

Keiko wakes up by water droplets tik tik tik and realizes he is in front of the notorious Kawasaki torturer known as Jeff. Then Keiko started bobbing his head up and down terrified, asking for mercy then passes out as Jeff began to laugh and laugh saying, 'what's wrong Keiko? wake up' Keiko wakes up stuttering, asking for mercy.

"Keiko you're looking a little pale, let me darken you up with my favourite colour", said Jeff in a mocking tone and a dreadful smile. Jeff continued,

"what body part do you value the most Keiko?"

"Please let me go Keiko."

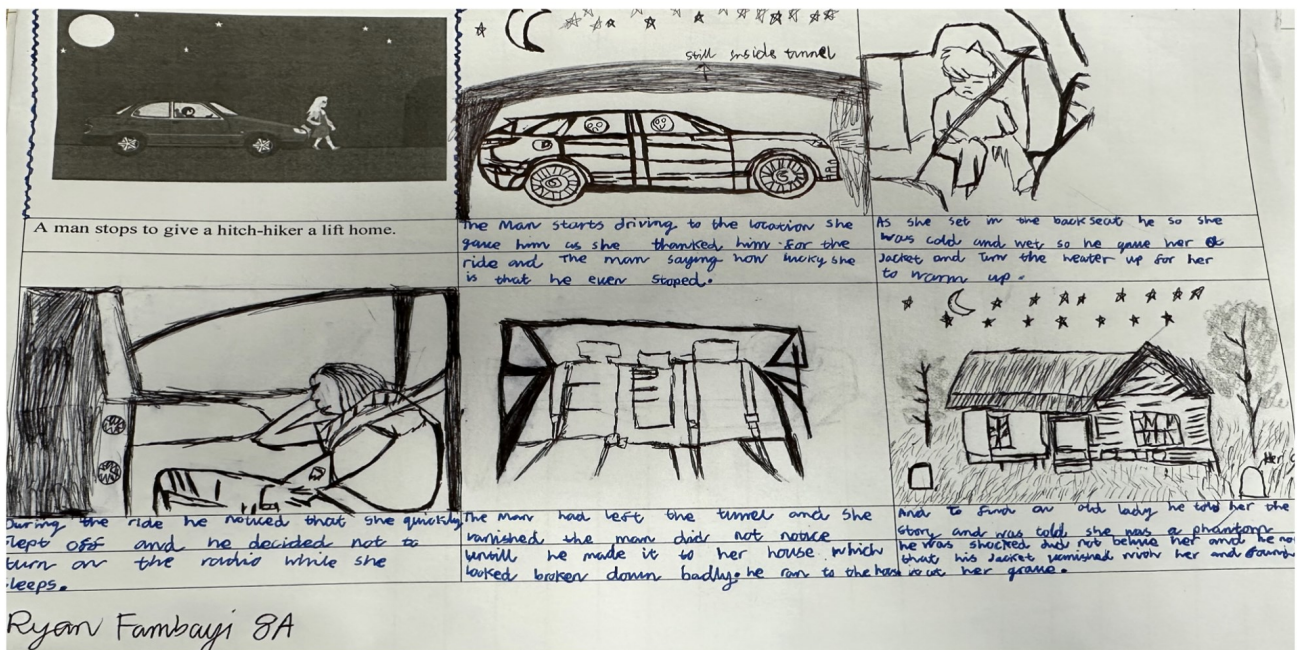
"Wrong answer" hissed Jeff as he slits Keiko's pinky clean off!

"Aaaaahhh!" Keiko screams ... as Jeff unleashed more violence on him.

"I totally forgot, let me soothe you up with Anastasia" Jeff laughed. "Keiko, do you know the best place to get Anastasia in the body?" ... More violence followed until Jeff left Keiko for dead.

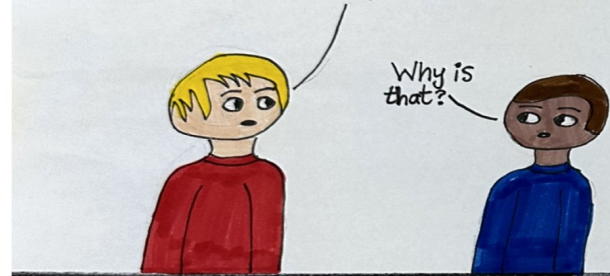
3 years Later, Kentoro, head of Kawasaki police, was heard screaming at his officers! They finally caught up with Jeff after his 139th attack on a victim but this time, Keiko, now a Police officer, got to him first. Let's just say there will be no victim number 140...

Omar Al Gharabally 8A



Secondary Department

By: Amal 10A **I think** black people should be prioritized in college and job applications



Because when I see a black person, I automatically assume he is less likely to be as successful or productive as a white person.



Well, I think we should judge people based on their own merits, regardless of their skin colour



That's racist!



ALI REDA 11A



Racism is a terrible thing. Some People believe that they are Superior because of their race. They don't want to see other races succeed. **STOP RACISM!**



Done by: Shaked 10B

Secondary Department

In a world where shadows cast their stain,
I've felt the sting of racism's cruel refrain.
Yet, from that pain, a plea we raise,
For a world transformed, where kindness sways.

In the tapestry of hues, I've seen,
Discrimination's cruel and cutting sheen.
But let's rewrite this tale of despair,
With understanding and compassion to share.

Hand in hand, let's boldly stand,
Against the hate that scars our land.
No room for bitterness, no room for fear,
The change we seek is crystal clear.

Be the change, let understanding speak,
In a world where compassion and unity peak.

Talin Radwan 10A

Unconcealable, a history richer than olive oil
As Seasoned as stone
Enmeshed with religion and culture.
Stitching, literature, arts
The people, food, and agriculture
Unbreakable, unbridled, unextinguishable.
Take years, decades, centuries!
Our voices will prevail.
Break us down, we return with vengeance!
Slander us, we wont scruple to clash for what is
ours
As hard as they try to hide.
Palestinians' spirit won't subside

Zade Ahlat 11A

Must I crack my skin to show you my true self?
Why do you look at me as if I'm some Mystic elf?
Must I perfect myself to be your kind of art,
So both of us can be close by heart.

Must I change the colour of it?
So I no longer look like the bottom of a pit,
a very long-tailed tit, or a brown nit.
While we are at it should I also change my name
Along with fighting a lion I cannot ever tame.

★ Must I change something as uncontrollable as a typhoon?

Where it is more likely of me to leap and reach the moon.

Must you judge me for the skin of which I wear?
Or can you just bear me instead of beginning to tear.

Zaid Murad 10A

In a world so vast where colors blend.
There is a lesson we must comprehend
Of unit and love we should speak
Breaking the chains. That make hearts
Weak.

Racism a shadow we must fight with
kindness as our guiding light.
No matter the hue skin we wear in every
Heart we share

Imagine a world where hate takes fight
And understanding takes its height.
Where differences are celebrated
Not feared and every soul compassion steered

Ali Safaoui – Year 8 B

Secondary Department

The Batman's mech suit

There was once a time when the Batman was very badly poisoned, and it was all because of the Joker. He had thrown a deadly gas made by genius scientist, who was forced to make the gas or else the Joker would do something terrible to his family.

The Batman knew that the Joker would do something like this which is why he hired twenty scientists and a big hospital he could heal in and for the scientist to help heal him and do research.

But there was one problem: Who would protect the hospital and Gotham if Batman was sick so he used a lot of his money that was expensive, even for him, to do research and hire everyone to build the Batman mech suit. He then trained Alfred, his butler, to use the Batman mech suit because he knew that the Joker would attack the hospital and create a big attack on Gotham.

Alfred then got information about the Joker planning to drop a bomb on the hospital Batman was in. After he heard, he hurried into the Batman mech suit and went over to the hospital to see four jets flying over the hospital, but Alfred got there just in time to deflect the enormous bomb and throw it into the ocean.

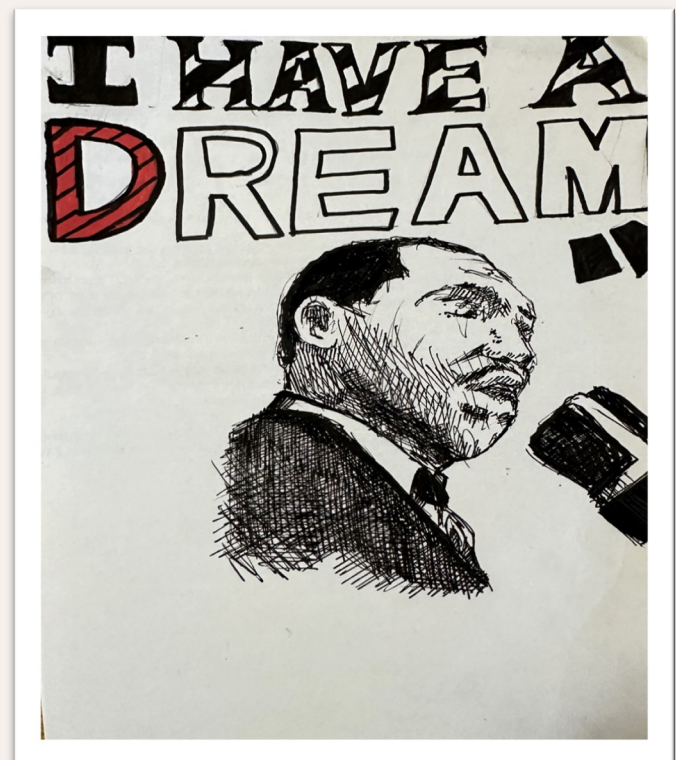
The Joker had done research on the mech suit so he knew the mech suit was very slow so he knew that if he attacked the hospital and Gotham at the same time, Alfred couldn't be at both and that one of his bombs would go off. What the Joker didn't know is that there were hidden rocket boosters hidden inside the leg of the suit. Alfred then flew to the mall the Joker had put the bomb in. Alfred carefully walked through the mall to throw the bomb in the ocean.

He then got the bomb with ten seconds left for the bomb to explode. He hurried and threw the bomb into the sky so it would not hurt anyone. The day was finally saved and soon after, Batman got the vaccine and everything went back to normal and everyone thanked Alfred at the hospital. The End

Abdulredha Ammar 8B

A world where colours are judged
Some hearts cannot be touched
The differences between skin or race
Should not set the pace
Words hurt, actions wound
Our dignity should not be doomed
Race is not what makes us whole
It's the kindness in our soul
Let's embrace the colors we possess.
The art in our developed skin
Along with our diversity
Is what makes us beautiful

Faisal Fahad Al Mesbah 10A



Picture gallery!



Pink day for Breast cancer awareness



Primary anti Racism Assembly



As part of our equality drive, an anti racism assembly was recently held for our primary pupils



Key stage 1 at work



Picture gallery!



Key stage 3 pupils Basketball competition during activity lesson



Breast Cancer awareness day



Debate organised by the English department



Picture gallery!



Celebrating Teachers' day



KS 3 Kahoot—Science quiz



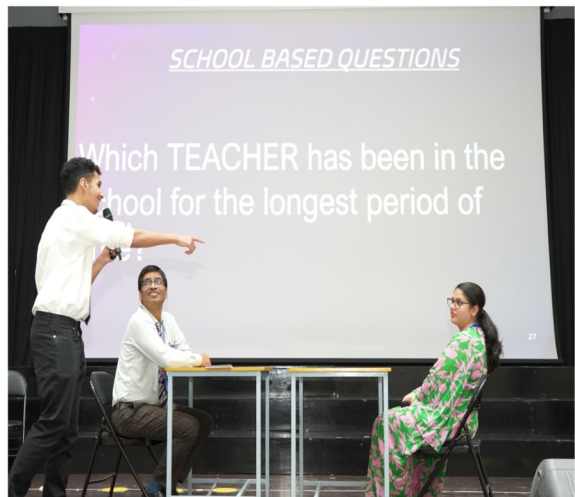
Staff CPD on Teaching & Learning



Inauguration of our Students' council



Celebrating Teachers' day



Picture gallery!



Election of Head girl speech



Breast cancer awareness day



Student Council Representatives



Breast cancer awareness day



Lecture on being a Scout



Breast cancer awareness day

Picture gallery!



Teachers day celebration



Our General Director addressing staff



Parents/Teachers Conference



Our deputy Head boy on Teachers' day



Parents/Teachers Conference



School Debate on Social Media

Coming Up...

Remembrance Day Assembly: November 13

UNESCO Tolerance week: November 12—16

Term 1 Examinations: December 03 –12.

Term 1 Holidays start: December 15



KUWAIT NATIONAL ENGLISH SCHOOL

مدرسة الكويت الوطنية الإنجليزية

A British International School



Dedications

A special appreciation to our amazing and hard working students, who as usual, were eager to contribute to this edition. The maturity displayed on this touching subject is incredible! The Gazette team remain grateful to our Co-Chair, The General Director, and the entire Senior Leadership Team (SLT) for their support and appreciation, which we know we can always count on.

To our regular readers we say, thank you!